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Wilmington, O.
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M.E.B.

OF THE
UNIVERSITY OF ILLINOIS

Wilmington ... College

AUG 28 1899

1898-'99.

TWENTY-EIGHTH

ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

WILMINGTON COLLEGE

WILMINGTON, OHIO,

FOR THE

ACADEMIC YEAR 1898-'99.

NORWALK, OHIO:
THE LANING PRINTING COMPANY.
1899.

Announcements.

1899.

Alumni Public, June 22nd, 8 P. M.
Commencement, June 23rd, 10 A. M.

Summer Vacation.

Fall Term begins Tuesday, September 12th, 9 A. M.
Musical Recital, December 7th.
Junior Public, December 14th, 7 : 30 P. M.
Fall Term Closes December 22nd, 12 M.

Winter Vacation.

1900.

Winter Term begins January 3rd, 9 A. M.
Musical Recital, March 22nd.
Winter Term closes March 28th, 4 P. M.

Spring Vacation.

Spring Term begins April 3rd, 9 A. M.
Alumni Public, June 21st, 8 P. M.
Commencement, June 22nd, 10 A. M.
Spring Term closes June 22nd, 12 M.

Summer Vacation.

Managers and Trustees meet on the third Friday of January, April and September.

Executive Committee meets on the third Friday of each month during the school year.

Corporation.

Wilmington College was organized and opened for students in the year 1870, and chartered under the laws of the State of Ohio in the year 1875. Although not legally under the control of Wilmington Yearly Meeting—this body having been but recently organized—the college nevertheless has the cordial support and recognition of the same, its reports being read and its interests considered at a special sitting of each annual session of the Yearly Meeting. It is managed by the following Board of Managers and Trustees, chosen by Miami, Center and Fairfield Quarterly Meetings of Friends, Ohio, these meetings constituting Wilmington Yearly Meeting.

MANAGERS.

Fairfield.

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HATTIE JAY.....Martinsville
ALBERT CAREY.....New Vienna
HAMPTON TERRELL.....New Vienna
ESTHER MCPHERSON.....Highland
ANNA M. TERRELL.....New Vienna

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LIDA MOON.....Wilmington
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ADOLPHUS FOLAND ..N. Burlington
MILTON HADLEY.....Harveysburg

JOSEPH H. CARROLL, President.
E. S. COATE, Vice President.
CHAS. E. TERRELL, Secretary.
L. M. GREENE, Treasurer.

The Managers and Trustees constitute a joint board for the management of endowment funds, of which Joseph H. Carroll is President and Viola K. Hawkins, Secretary.

Standing Committees.

Executive Committee of Managers.

ISAIAH PEELE, President,

OLIVER WELCH, Secretary,

LIDA MOON,

AMOS COOK,

ELMA COOK,

ANNA M. TERRELL,

ALBERT CAREY.

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On Main Building.

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ADOLPHUS FOLAND.

On Campus.

CHARLES E. TERRELL, ROBERT WALL,

MILTON HADLEY.

On South Hall.

JOSEPH C. CARROLL, AMOS FISHER,

E. S. COATE.

OFFICERS

OF

INSTRUCTION AND GOVERNMENT.

JAMES B. UNTHANK, M. Sc., PRESIDENT,
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Instructor in Music.

MISS SARAH KIRK,
Instructor in Shorthand and Typewriting.

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Assistant Librarians.

H. EVERETT HOSKINS,
Treasurer.

MRS. SARAH F. HUNT,
Matron South Hall.

MARTHA S. BALLARD,
Matron Twin Ash Hall.

UNDERGRADUATES.

Senior Class.

Ethel E. Brann	Gurneyville
Ina H. Cockerill	Wilmington
Clara Peelle	Wilmington
J. Irving Peelle	Wilmington
Albert J. Wall	Kingman
Estelle West	Wilmington

Junior Class.

Clifton O. Carey	Wilmington
Luie Clevenger	Wilmington
Theobald O. Dakin	Sabina
Bertha A. Doan	Doans, Texas
Eulalia Jefferis	Wilmington
I. J. Jefferis	Wilmington
Irene M. Mills	Wilmington
Roscoe E. Peelle	Wilmington
Ella J. Smith	Wilmington
John E. Smith	Marshall
Oliver J. Statler	Wilmington
Edward E. Terrell	Lynchburg
Sarah H. Walker	Wilmington
Olive Whitaker	Wilmington
Robert W. White	Wilmington

Sophomore Class.

Edgar J. Andrew	Villisca, Iowa
Charles A. Beauford	Wilmington
Frank Hartman	Wilmington
Isabel M. Hawkins	New Burlington
Mary S. Hawkins	New Burlington
J. Guy Huff	Leesburg
Charles S. Jenkins	Wilmington
Oliver R. McCoy	Wilmington
Blanche Parrett	Hagler
Orrin Peelle	Wilmington
Ethel R. Sparks	Wilmington

Freshman Class.

Jessie N. Bell.....Santa Barbara, Cal
Harley M. Carey.....Wilmington
Estelle T. Custis.....Wilmington
Glennora E. Haines.....Lumberton
Alice E. Haworth.....Wilmington
D. K. Hempstead.....Lumberton
Carey Hodgson.....Wilmington
Clinton E. Jordon.....Edenton
Robert W. Larkin.....Samantha
Christy Madden.....Clarksville
Pearly H. Miars.....Wilmington
Clifford D. Miars.....Wilmington
Virgil Miller.....Martinsville
Julia M. Polk.....New Vienna
Bessie L. Smith.....Zanesfield
Fred L. Smith.....Willettville
N. Edna Stout.....Harveysburg
Hettie Walton.....New Burlington
William B. Yoakley.....Lumberton

PREPARATORY SCHOOL.

Third Year.

Carrie E. Antram.....Wilmington
L. Ruth Briggs.....Bloomington
David E. Carey.....Wilmington
Elma D. Carey.....Samantha
Stella D. Certain.....Wilmington
Emma Fordyce.....Cuba
Inez A. Greene.....Wilmington
Ethel McCoy.....Wilmington
Olive McPherson.....Highland
Charles R. Moorman.....Wilmington
John A. Oren.....Bridges
Emma Parrett.....Hagler
Laura L. Pursel.....Lovett
Theodore W. Smith.....Wilmington
Priscilla Turner.....Wilmington
Ada Vandervort.....Wilmington
Charles E. Wildman.....Wilmington

Second Year.

Vedith A. Babb.....Wilmington
Emery R. Bales.....Gurneyville
Thomes M. Bales.....Gurneyville
Jessie L. Bennett.....Wilmington
Nelle M. Brackney.....Wilmington
Lenore Carey.....Samantha
Olive Cheuvront.....Lumberton
Grace Collins.....Wilmington
Sarah E. Corban.....Skiatook, Indian Ter.
Marion H. Gilliland.....New Vienna
Charles E. Gooden.....Wilmington
Grace L. Greene.....Wilmington
Anna M. Haines.....Moon's P. O.
Florence L. Haines.....Lumberton
Tilghman M. Haines.....Lumberton
Hanna G. Hale.....Ogden
Albert F. Haller.....Taylorsville
Levi M. Hawkins.....New Burlington
Walter Hoskins.....Wilmington
William C. Huffman.....Gurneyville
Bertha Hunnicutt.....Wilmington
James Irvin.....Wilmington
Holm Johnson.....Wilmington
Elizabeth Keiter.....Lumberton
Ralph Kirk.....Clare
Alice E. Lacy.....Wilmington
Mary M. Lewis.....Wilmington
Ethel E. Mather.....Wilmington
Mary E. Mills.....Wilmington
John D. Monce.....Loveland
Nellie A. Osborn.....Wilmington
Minnie M. Plymire.....Sabina
David H. Sabin.....Wilmington
Charlotte Simmons.....Wilmington
Lena Smith.....Wilmington
Ollie Q. Smith.....East Monroe
Maurice B. Starbuck.....Wilmington
Marion Starbuck.....Wilmington
Isaac Stout.....Harveysburg
Charles Todhunter.....New Martinsburg
Mamie Tompkins.....Dallas
John A. Umsted.....Kingston
Jessie B. Wallace.....Wilmington
Charles T. Webb.....Wilmington

Clyde Williams.....Fort Ancient
Bayless N. Wilson.....Fort Ancient
Callie Woods.....New Antioch
Bertrand E. Wright.....Marshall
Frank M. Wright.....Marshall
Neva M. Young.....Wilmington

First Year.

Alvin Hartman.....Wilmington
Eddie Haworth.....Wilmington
Mamie G. Peterson.....Lumberton
Blanch Ross.....Wilmington
Albert Wood.....Wilmington

Special Students.

Bertha Ballard.....Wilmington
A. Nettie Cheuvront.....Lumberton
Carrie V. Clevenger.....Wilmington
Florence Hadley.....Ogden
Clara Haines.....Sabina
Guy Ireland.....Cuba
Minnie Johnson.....Martinsville
Mary Jones.....Cuba
De Ella Leonard.....Wilmington
Alice E. Lukens.....Harveysburg
Frances Marmon.....Zanesfield
Earl Mills.....Sabina
Emma Mooney.....Wilmington
Lizzie Outcalt.....Wilmington
Delaware Peelle.....Sabina
Harriet B. Taylor.....Wilmington

MUSICAL DEPARTMENT.

Instrumental.

Jessie Bell,
Ethel Brann,
Edna Custis,
Mabel Davis,
Emma Fordyce,
Hanna Hale,
May Harlan,
Alice Lukens,
Frances Marmon,
Pearly Miars,
Mary Mills,
Mary Terrell,
Lucie Todhunter,
Hettie Walton,
Etha Wysong.

Vocal.

Bessie Ballard,
Fred W. Ballard,
Charles Beauford,
Ruth Briggs,
Clifton Carey,
David Carey,
Elma Carey,
Harley Carey,
Lenore Carey,
Louie Clevenger,
Sarah Corban,
Theobald Dakin,
Bertha Doan,
Emma Fordyce,
Marion Gilliland,
Grace Green,
Florence Haines,
Hanna Hale,
Isabella Hawkins,
Mary Hawkins,
Allce Haworth,
Anna Haines,
Levi Hawkins,
D. K. Hempstead,
Bertha Hunnicutt,
Guy Huff,
Lizzie Keiter,
Zitella Lamar,
Alice Lukens,
Pearly Miars,
Clifford Miars,
Mary Mills,
John D. Monce,
Clive McPherson,
Ethel McCoy,
Nellie Osborn,
Irving Peelle,
Roscoe Peelle,
Orrin Peelle,
Mamie Peterson,
Minnie Plymire,
Laura Pursel,
Blanch Ross,
Grace Russell,
Charlotte Simmons,
Bessie Smith,
Ella Smith,
Fred Smith,
Ollie Smith,
Edna Stout,
Isaac Stout,
Eva Terrell,
Mary Terrell,
Charles Todhunter,
Ada Vanderwort,
Chas. Wildman,
Clyde Williams,
Bayless Wilson,
Stella West,
Robert White,
William Yoakley.

SUMMARY.

College.

Seniors	6
Juniors	15
Sophomores	11
Freshmen	19
Total College Classes	51

Preparatory School.

Third Year	17
Second Year	50
First Year	6
Total Prep	73
Special students	16

Music Department.

Instrumental	15
Vocal	61
Total music	76
Total enrollment, all departments	200
Counted twice	50
Net enrollment	150
Young men	66
Young women	84

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Location.

The College is beautifully located in the eastern suburbs of the town of Wilmington, the county seat of Clinton county, Ohio. It is reached by two railroad lines, the Cincinnati and Muskingum Valley Branch of the Pennsylvania system, and the Columbus and Cincinnati Midland Branch of the Baltimore and Ohio.

The College Campus consists of nearly twelve acres, is very attractive in appearance and affords abundant space for outdoor exercises and athletics. The land is rolling, possesses perfect natural drainage and is well shaded by native forest trees, evergreens and deciduous trees of various kinds. The main building occupies the highest part.

Buildings.

The main buiding, shown in the cuts, faces the north, is substantially built of brick, and is large and commodious, being three stories in height. The first floor contains the parlor, three class rooms and the large study room, where chapel exercises are held, and which the day students use for study.

The second floor contains two class rooms, society room, laboratory and large cabinet, library and reading room.

The third floor is taken up with art room, society room, music room, and large audience hall, capable of seating between seven and eight hundred people. The building is lighted by electricity.

East of the main building is the Observatory. It is built of brick, has a revolving dome and contains an excellent twelve-inch reflecting telescope, mounted and adjusted in a scientific and accurate manner.

East of the south end of the campus, across the street is South Hall, built expressly for dormitory and boarding purposes.

It is comfortable and roomy, tasteful in appearance, and is occupied by gentlemen. A similar building for young women stands just north of South Hall and east of the main building. It is heated by warm air furnaces and lighted by electricity.

Competent matrons are always in charge in both halls. Residence in these halls is not compulsory, but the management most earnestly recommend them to parents, both on account of their economy and the fact that students residing here have all the advantages of home life and are more directly under the care of the college authorities. No student or other person will be retained as a resident of either hall whose influence on the life of students is believed to be bad.

South of the main building, and conveniently situated with reference to the same, is the gymnasium, a substantial wooden structure, 30 x 48 feet in size.

On the southeast part of the college campus is situated the large Auditorium, capable of accommodating two thousand people, in which Wilmington Yearly Meeting is held. This building is now used for commencement purposes, to which it is admirably adapted.

The Athletic Field is west of the main building. The space is well graded and unobstructed by trees.

Courses of Study.

Freshman Class.

Classical Course.

FIRST TERM.

Horace (Shorey).
Chemistry (Remsen).
Ancient History (Myers).
Essays[1].

SECOND TERM.

Livy.
Chemistry (Remsen).
Ancient History (Myers).
Essays[1].
Scripture[1].

THIRD TERM.

Biology (Sedgwick & Wilson).
Tacitus.
Ancient History (Myers).
Scripture[1].

Scientific Course.

FIRST TERM.

College Algebra (Taylor).
Chemistry (Remsen).
Ancient History (Myers).
Essays[1].

SECOND TERM.

Zoology (Orton).
Chemistry (Remsen).
Ancient History (Myers).
Essays[1].
Scripture[1].

THIRD TERM.

Spherical Trigonometry (Crockett).
Biology (Sedgwick & Wilson).
Ancient History (Myers).
Scripture[1].

Sophomore Class.

Classical Course.

FIRST TERM.

Greek (Harper's Inductive Method).
Rhetoric (Genung).
German (Joynes' Meissner Grammar).
Essays[1].

Scientific Course.

FIRST TERM.

Chemistry (Noyes).
Analytics (Hardy).
Rhetoric (Genung).
Essays[1].

SECOND TERM.

Greek (Harper's Inductive Method).
English Literature (Collier).
German (Joynes' Meissner Grammar).
Essays[1].
Scripture[1].

THIRD TERM.

Greek (Harper's Inductive Method.
Philology (Whitney).
German (Joynes' Meissner Grammar).
Scripture[1].

SECOND TERM.

Geology (Dana).
Analytics and Calculus.
English Literature (Collier).
Essays[1].
Scripture[1].

THIRD TERM.

Geology (Dana).
Calculus (Hardy).
Philology (Whitney).
Scripture[1].

Junior Class.

Classical Course.

FIRST TERM.

Anabasis (Harper).
German.
Astronomy (Young).
Essays[1].

SECOND TERM.

Anabasis (Harper).
German.
Zoology (Orton).
Essays[1].
Scripture[1].

THIRD TERM.

Homer (Keep).
German.
Evidences of Christianity (Fisher).
Scripture[1].

Scientific Course.

FIRST TERM.

Physics (Daniell).
German (Joynes' Meissner Grammar).
Astronomy (Young).
Essays[1].

SECOND TERM.

Physics (Daniell).
German (Joynes' Meissner Grammar).
Astronomy (Green).
Essays[1].
Scripture[1].

THIRD TERM.

Biology (Bessey).
German (Joynes' Meissner Grammar).
Evidences of Christianity (Fisher).
Scripture[1].

Senior Class.

Classical Course.

FIRST TERM.

Homer.
French (Whitney).
Psychology (Ladd).
Essays[1].

SECOND TERM.

Plato.
French (Whitney).
Political Economy (Walker).
Essays[1].
Scripture[1].

THIRD TERM.

Greek Drama.
French (Whitney).
Logic (Stock).
Scripture[1].

Scientific Course.

FIRST TERM.

German.
French (Whitney).
Psychology (Ladd).
Essays[1].

SECOND TERM.

German.
French.
Political Economy (Walker).
Essays[1].
Scripture[1].

THIRD TERM.

German.
French (Whitney).
Logic (Stock).
Scripture[1].

Department of Study.

In the selection and arrangement of the studies of the different courses, the aim has been to give the various branches their proper importance in relation to others, so that the courses may be symmetrical and full. At the same time differences in taste and purpose on the part of the student are recognized and an effort made to adapt the work to the various demands, without sacrificing thoroughness and efficiency to mere preference or caprice.

In the Classical Course, while those studies are retained which, by the test of time, have proved so productive of mental discipline, the practical studies, which the needs of modern times demand, receive a fair share of attention. The Scientific Course is designed to meet the wants of those who do not desire to devote their time to the ancient classics, but yet wish to enjoy the advantages of a liberal education. The aim in both courses is to secure breadth, thoroughness and accuracy of scholarship. Students who wish to pursue the Latin Course, but not the Greek, are accommodated by being allowed to substitute the Latin of the Classical Course for an equivalent amount of work in Science or Mathematics. Students completing this course will receive the degree B. S.

Students in the Classical Course are allowed to substitute for the second year of German and the French an equal amount of work from the Scientific Course.

Department of Natural Science.

In selecting the studies in this department, the design has been to prepare the best course within the limits of the student's time and ability, for the combined purpose of giving practical

information and disciplining the powers of observation and reasoning.

To this end, text-books are used in connection with personal observation and experiment. Students are assisted and encouraged to verify the statements of the text-books by a direct appeal to nature, and so form habits of observation that will fit them for original research.

Classes in Natural Philosophy and Chemistry are taken to visit the gas works, telegraph office, foundry, mills and other places, to learn how the principles studied are applied in practice.

Chemistry

Both classical and scientific students take a twenty-seven weeks course in Elementary Chemistry. Two hours each week are spent in the laboratory, in addition to the work of the text. In the fall term the student is expected to prepare Oxygen, Hydrogen, Nitrogen, Chlorine, Carbon-dioxid, Water, Nitric Acid, Ammonia, Hydrogen Sulfid, Sulfuric Acid, and to identify them when they are submitted to him.

The second term's work consists of a study of the common bases and acids. The student should be able to detect about twenty bases and acids when they exist in simple salts.

Throughout both terms, students are familiarized with the principles of chemical combinations by the solution of numerous practical problems.

The students in the Scientific Course spend two hours each day for fifteen weeks in Qualitative Analysis. The student separates and identifies the bases of the several groups, separates the groups themselves and then makes a similar study of the acids. In a few lessons at the end of the term some of the elementary methods of quantitative analysis are studied. To those desiring a more extended course, instruction will be given in quantitative analysis.

All students in chemistry will be charged a small laboratory fee to cover cost of chemicals.

Breakage must be paid for by students extra.

Biology.

Freshman Year. Laboratory work and lectures daily throughout the spring term. The student learns the use of the microscope, prepares slides for it, and acquaints himself with the more important micro-chemical reagents. He spends some time in the study of the cell, and then makes a fairly exhaustive study of a representative plant and animal.

Junior Year. The spring term's work is devoted to the study of vegetable histology and physiology. Laboratory work daily. The laboratory is equipped with new compound microscopes and dissecting microscopes.

All students in biology are charged a small fee to cover cost of incidentals.

Botany

Students in all courses are required to take an elementary course in botany. In this class "Wood's Botanist and Florist" is used. Acquaintance is made with the simpler and more obvious facts of the science. A large portion of the time is spent in plant classification with a view to making the student familiar with the common, native and exotic plants, and with the principles and methods of Systematic Botany.

Instruction is given in the best methods of preparing Herbaria; and the students are encouraged to make private collections.

Zoology.

Scientific students take a course in Structural and Systematic Zoology. Instruction is given, with the aid of the microscope and dissecting knife, in the more common forms of animal life. Attention is also given to the principles and methods of classification.

A human skeleton, mounted in Paris, and a few skeletons and parts of skeletons of lower animals, prepared chiefly by the hands of students, furnish the means for an intelligent study of Comparative Osteology.

Physics.

In the Sophomore year of the Scientific Course, two terms are spent in advanced Physical study. The text-book used in this course is recent, and its author is familar with the results of the research of the day. Special attention will be given to electricity and the vibratory theory.

Geology and Mineralogy.

For the practical work in Paleontology, as well as in Geology, the location of the College could not have been better. It is almost on the line separating the Upper and Lower Silurian. The erosion by streams and the opening of quarries have exposed in many and easily accessible places, highly fossiliferous beds of Hudson shale and Clinton and Niagara limestone. For the study of minerals and rocks the region affords an abundant supply of boulders of great variety, furnishing the very finest specimens for laboratory work.

Besides these natural advantages, the student has access to, and is required to make use of, the valuable cabinet collection of the College.

1. All students of the Scientific Course take Geology during two terms. The first few weeks are devoted to the study of mineralogy without Chemistry, until the student. by actual examination of the minerals and rocks, becomes familiar with their properties and names. Attention is then given to the rock beds of the earth's crust, their formation and order of arrangement, and the forces that have brought about their present condition, such as the causes of earthquakes and the formation of mountains. Considerable time is given, both with the text-book and in oral discussion, to the study of the economical products, such as ore-beds, salt, oil, natural gas, etc.

It is constantly borne in mind during the Winter Term's work that the main object is to give the student such a general knowledge of the fundamental principles of Geology, and such an accurate knowledge of a few of those principles, as will enable him to enjoy his own reflections on the subject, to read after or listen to others understandingly, and to pursue intelligently

such further study of the subjects as the interest already aroused may provoke.

2. Students continue during the Spring Term of the Sophomore year the work begun in the preceding term. In Mineralogy some attention is given to blowpipe and chemical analysis. A more thorough study is made of some of the profounder phenomena of Dynamical Geology. But especial attention is given to Historical Geology, as recorded in the rocks by the minerals, markings, and fossil remains.

Department of Mathematics and Astronomy.

Geometry.

During the Fall and Winter Terms the students of the third year Preparatory have Geometry. The aim of this work is to acquaint the student with the space side of mathematics. Many original demonstrations are required for the purpose of giving facility and readiness in the application of fundamental principles.

Trigonometry.

One term is given to Crockett's Plane Trigonometry. The fundamental conceptions and the formulas derived from them are used in numerous problems. One term is also given to Spherical Trigonometry preparatory to Practical Astronomy.

Algebra.

An entire year is given in the Preparatory Department to Smith and Stringham's Algebra. Particular attention is given to the subject of factoring and other essential processes of Elementary Algebra.

Taylor's College Algebra is given one term in the College Department. The work done in this has special reference to the needs of the student in the higher mathematics following.

Surveying.

It is the aim of this work to give a thorough knowledge of the principles of surveying as used in practical work. Students

have the use of both compass and transit instruments, and do as much field work as time will permit.

Analytic Geometry and Calculus.

These two subjects occupy one year. The general demonstrations of Analytic Geometry are thoroughly discussed and numerous examples given to illustrate these demonstrations.

In calculus the student is expected to acquire such a knowledge of the subject as will enable him to apply it as a tool of scientific investigation. The method of rates is used.

Astronomy.

One term is given to General Astronomy and one to Spherical Astronomy. In this work students have the use of a twelve-inch reflecting telescope, equatorially mounted and fitted with right ascension and declination circles and a driving clock which may, in addition, be used as a siderial clock. A substantial observatory furnishes ample facilities for its use.

Department of Languages.

Greek.

A special effort is made in the first year to give thorough drill in the forms. Particular attention is given to acquiring a vocabulary and securing an acquaintance with idioms and frequently recurring phrases. The exercise of putting English into Greek is employed constantly. The purpose is to lay a good foundation by a mastery of the principles of the Grammar, so that in the subsequent years of the course the classics read may be enjoyed as literature.

Careful attention is also given to the history of the times, the lives of the authors read and the geography of the countries and kingdoms treated of, so that an intelligent knowledge of the subjects handled shall be gained, as well as of the times and places to which they relate.

In poetry considerable attention is given to scanning and rhythmical reading.

Beginning in the Sophomore year the text-books used in our three years' course are Goodwin's Greek Grammar, in conjunction with Harper's Inductive Method in Greek; Harper's Greek Prose Composition; Keep's Homer's Iliad; Plato's Apology and Crito; Alcestis; Æschylus' Prometheus Bound; Greek Testament.

Latin.

The Latin of the College Course is included in the first year, and consists of the following: Horace, Odes and Epodes; Livy, twenty-first book; Tacitus, Germania and Agricola.

In Prosody special attention is given to the scanning and reading of poetry.

German and French.

In the study of the German language the aim is to give the student a thorough knowledge of the essentials of grammar; to make him acquainted with some of the masterpieces of literature, and to give him the elements of conversational German. To this end it is sought to combine, as far as practicable, the natural method with the exercises in Grammar and translation. The works for reading will vary somewhat with the different classes, but are intended to include only standard works. Among those used have been Schiller's Tell, Marie Stuart, Wallenstein and Picollomini; Goethe's Faust; Iphigenie auf Taurus, and Hermann and Dorothea; Lessing's Minna von Barnhelm; Freytag's Die Journalisten and Eichendorf's Aus dem Leben eines Taugenichts.

In French much the same plan is used, with less attention, however, to conversation. To read standard French works with ease is as much as is expected in the year's time now allowed to this language.

Department of History.

In the Preparatory School a period of twelve weeks is devoted to English History. (Montgomery's Leading Facts.)

In the College Department two terms are spent in the study of Myers' Eastern Nations and Greece, and one term in the His-

tory of Rome. The course is supplemented by assigned work in more comprehensive histories with which the library is well provided.

Miscellaneous Departments.

Psychology.

Ladd's Outlines forms the basis of the fifteen weeks' study of this subject, and while care is given the preparation of the text, special efforts are made to secure the attention of students to psychical phenomena themselves so that the conclusions reached and laws explained may be verified and explained by direct observation of subjective experiences.

Logic.

In the work in logic the text-book used is Stock. The student is first required to master thoroughly the principles of the subject, after which much drill is given in the discussion of examples from the text-books and other sources, so that some practical help may be given in acquiring the ability to reason correctly and to detect fallacy in others.

Political Economy.

In the treatment of this subject much attention is given to current questions in sociology and kindred subjects, and great freedom is encouraged in the expression of opinion by students. The discussions take a wide range, and all attempts to force upon the classes any particular theories are avoided, while every effort is made to secure independence and originality of thought upon the various phases of the subject. Attention is called frequently to dispassionate discussions of vexed questions in current periodical literature, so that students may become acquainted with the latest thought on the subject.

Rhetoric.

All students are required to prepare essays during the Fall and Winter Terms. Students of the Third Year Preparatory

study Hart's Rhetoric and receive special drill in punctuation, spelling and preparation of manuscript.

The Sophomores devote one term to Genung's Practical Rhetoric and in connection with it make a critical study of some English classic.

Scripture.

One recitation in Scripture each week, during at least two terms in the year, is required of all students in both College and Preparatory Departments. Bible Readings also constitute a feature of the chapel exercises every morning.

Bookkeeping.

A short but practical course in Bookkeeping is given during the Winter Term each year, to which students are admitted without the payment of any extra fees.

Musical Department.

Under the charge of the Dorian Literary Soiety; Mrs. Ballard, Director ; Miss Myrtle Lightner, Instructor.

The College has been fortunate in securing the services of Miss Myrtle Lightner, as Instructor in Piano and Organ Music and Voice Culture. She is a teacher of superior attainments and large experience, having studied at the Cincinnati College of Music and the New England Conservatory of Music, Boston, and under her instruction we feel warranted in saying students will make rapid and healthful progress.

Pupils of any age will be received and classified according to their proficiency, and may enter for any number of terms.

The works cited are used as an illustration of the course pursued in the various grades, but it does not follow that these must be studied and no others.

Compositions will be selected with special attention to the individual needs of each student.

Instruction is given in sight singing and chorus work twice each week. Students are admitted to the chorus classes without charge for tuition

First Year: Fælton's five-finger exercises and scales; Kœhler's practical method for the pianoforte, Bk. I; Czerny's 100 melodious exercises; easy pieces.

Second Year: Fælton's technique; Kullak's octaves; Krause's exercises, Bk. I, II, III; Clementi's Sonatinas; Selections from classical composers.

Third Year: Technical Studies; Czerny's exercises for Velocity; Hasert's exercises, Bk. I, II, III; Heller's Progressive Etudes; Bach's Preludes and Fugues; Sonatas by Haydn, Mozart, Beethoven, etc.

Terms: Twenty-four lessons, Piano, Organ or Voice, $10.00.

Use of piano one hour per day for term, $1.50.

Shorthand and Typewriting.

Miss Sarah Kirk, who has charge of this department, is an expert stenographer, formerly Court Reporter of Clinton county.

The fee for instruction in this department is $24.00 per term of twelve weeks. This includes shorthand, typewriting and the use of machine for practice. For a second term of twelve weeks the charge will be $16.00. Students ought not to expect to master shorthand and typewriting so as to be prepared for actual business in less than two terms. For shorter periods than are given in the regular work a proportionate reduction will be made in the fee.

Art Department.

This department is in charge of Mrs. T. J. Moon, and the instruction, will, we think, be found practical and satisfactory. The terms are forty cents per lesson, or fifty cents for individual instruction.

Preparatory Department.

FIRST YEAR.

First Term—Arithmetic (Sadler's Commercial); English Grammar; Latin (Harper's Inductive Method) Essays[1].

Second Term—Arithmetic (Sadler's Commercial); Rhetoric (Hart's Revised); Latin (Harper's Inductive Method) Essays[1]; Scripture[1].

Third Term—English History (Montgomery); American Literature (Painter); Latin (Harper's Inductive Method) Scripture[1].

SECOND YEAR.

First Term—Caesar (Harper and Tolman's); Algebra (Smith and Stringham); Physical Geography (Eclectic); Essays[1].

Second Term—Caesar (Harper and Tolman's); Algebra (Smith and Stringham); Mythology (Guerber) Essays[1]; Scripture[1].

Third Term—Cicero (Harper and Gallup); Algebra (Smith and Stringham); Civil Government; Scripture[1].

THIRD YEAR.

Cicero (Harper and Gallup); Geometry (White); Physics (Avery); Essays[1].

Second Term—Virgil (Harper and Miller); Geometry (White); Physics (Avery); Essays[1]; Scripture[1].

Third Term—Virgil (Harper and Miller); Trigonometry (Crockett); Botany (Wood); Scripture[1].

Students desiring admission to the Preparatory Department must present credits showing that they have finished the ordinary grammar school course. For students unable to furnish such credits, elementary work in arithmetic and grammar, and classes in Physiology, U. S. History, and Political Geography are provided.

Students not desiring to continue the Latin may substitute Surveying and Bookkeeping for the two terms of Virgil.

For the benefit of students preparing for teachers' examinations, the work in arithmetic and grammar is continued throughout the year, and other work in common school branches is provided whenever a sufficient demand for such work exists.

The Preparatory School is designed to meet the wants of those who are not sufficiently advanced to enter the College classes. Experience has taught us the lack of sufficient mental dicipline is a great barrier to successful advancement in the College Courses, and for this reason we have extended the work of the Preparatory Course. Those who may not have the time or opportunity to pursue a more extended course of study will find the three years' course here laid down well adapted to give good mental culture, and to fit them for teaching in the common schools.

The instructors keep a weekly record of the pupil's standing in classes. Examinations on the studies of each session are held at the close of the session. The minimum per cent., on which a student can pass from any branch is 75, and the average grades for the course must not be less than 80.

English Grammar.

Two classes in English Grammar are sustained when required; one is elementary work, for those students who have had little or no previous instruction (first lessons, however, are given in the Fall Term only), the other, for more advanced students, with a special aim to clear up the ordinary difficulties encountered in the study of the English Language from text-books.

The intention is to teach the *subject* of Grammar rather than to secure mere familiarity with any particular text-book.

Effort is made to secure the practice of good English among the students. Care is taken to make the lessons valuable to those preparing to teach, not only by calling attention to those subjects regarded as essential by examining boards, but by suggesting methods of instruction.

Latin.

The Latin Course embraces a period of four years—three in the Preparatory and one in the College Department.

Besides the first year's work in the beginner's book, the Latin of the Preparatory Course consists of four books of Caesar; five orations of Cicero, with selections from his letters; and six books of Vergil.

Dr. W. R. Harper's text-books are used throughout the Preparatory Course. This inductive method gives to the student facility in pronouncing Latin, and a thorough drill in grammatical forms, rules for construction, idiomatic expressions, etc., so that later on more time may be given to the study of the literature and history of the Roman people.

The translation of English into Latin, of Harper's Course, is supplemented by the use of Daniell's Exercises in Latin Composition.

The Roman method of pronunciation is used.

Arithmetic.

In the Preparatory Course students are expected to attain to a considerable degree of proficiency in Arithmetic and Algebra. The very complete work in Arithmetic, including Milne's Practical and Saddler's Commercial, with much additional practice in questions not directly discussed in the books, will thoroughly prepare students, not only for teaching the subject, but for using it in practical business. Especial attention is given to the correct oral analysis of problems, that the students may in all cases have knowledge of Principles, and may acquire the ability to express themselves clearly.

During all the Preparatory work a strong effort is made to train the student to perform the various operations in Arithmetic and Algebra correctly the first trial without that repetition of work which a lack of confidence and proper care generally requires. A thorough knowledge of principles is recognized as essential to a student's success, but not more so than accuracy and skill in performing the various operations required in their application.

General Information.

Examination and Admission.

New students who desire to enter an advanced class will be examined on all the preceding studies of the course. Equivalents will, of course, be accepted for any of the text-books mentioned.

Certificates of work done in Friends' Academies, and in public high schools, whose principals are known to the Faculty, will be accepted in lieu of examinations in those studies, in which the amount of work is equivalent to that done in the Preparatory and College Classes. All credits for work done elsewhere must be properly certified and submitted for approval at least one week before the opening of the term at which the student expects to enter.

Entrance examinations are not required unless students on entering desire to take standing in some regular class of the course. In that case they will be subject to the rules mentioned below. Students desiring to pursue special advanced studies must furnish evidence by examination or otherwise of their ability to carry such work along with the regular classes. All students are expected to be present at 9 A. M. of the day on which the term opens.

All new applicants will be required to produce certificates of good character from their former teachers, or some responsible party, unless known to some member of the Faculty.

The regular examinations occur at the end of each session A daily record of recitations is kept, but the written examination determines largely the student's standing. The minimum per cent. on which one can pass from any branch is 70, and all candidates for degrees must have an average of 80 in order to graduate.

Students who miss no recitations in a study, and whose recitation grade is above 90 in the same, will be allowed a credit of 10 per cent. on written examination in such study.

Degrees.

Both sexes have the same privileges of instruction, and receive similar degrees. The Degree of Bachelor of Arts will be conferred upon students of good character who pass satisfactory examinations upon the studies of the Classical Course, the Degree of Bachelor of Science upon those who satisfactorily complete the Scientific Course.

A graduation fee of $5.00 will be charged to cover the expense of diploma, etc. This fee must be paid in advance.

SECOND DEGREE.

Graduate students who spend a year at the college and pursue some one of the courses outlined, and pass satisfactory examinations thereon, or upon other courses which may be agreed upon, will receive the Second Degree.

Graduates of good standing may also receive the Second Degree (M. A. or M. S.) after three years from the time of graduation, by passing a satisfactory examination upon some selected subject, or by presenting a satisfactory thesis. The subject for examination or thesis must be approved by the Faculty, and presented at least six months before the Commencement, at which the degree is to be conferred.

The fee for the Second Degree is $15.00, which must be paid on or before the day on which the degree is conferred.

The Second Degree is intended to represent real advancement and merit, and will not be conferred except where these are apparent.

The following courses are suggested to indicate, by way of example, about what will be regarded as appropriate in studying for the Second Degree.

Other courses will be supplied on application :

I. Momsen's and Arnold's Histories of Rome ; Gibbons' Decline and Fall and Froude's Cæsar.

II. Herodotus (Rawlinson's translation); Grote's and Curtius' Histories of Greece.

III. Freeman's Norman Conquest; Green's Larger History of England; Hallam's and May's Constitutional Histories.

IV. Watson's and Gauss' Theoretical Astronomy.

V. Chauvenet's Practical Astronomy.

VI. Greek New Testament, with Grammar.

VII. The whole of Tacitus' together with Merivale.

Prices of Tuition and Boarding.

The price of tuition is as follows:

Autumn Term of fifteen weeks, $15.00.

Winter Term of twelve weeks, $12.00.

Spring Term of twelve weeks, $12.00.

A library fee of twenty-five cents per term is charged all students.

Tuition is due on entry, and will be charged from the time of entry till the close of the term. No student will be entitled to begin work in any of the classes until his term dues are paid and receipts given for the same. Tuition will not be refunded for absence except in case of protracted sickness. A due bill will be given for time lost from sickness less than four weeks, which may be credited on future term bills. No deduction will be made where a student enters within two weeks from the beginning of a term.

Two commodious two-story brick buildings, adjoining the College grounds, furnish desirable homes for students. These are under the care of matrons, who have general oversight of the buildings and management of the Halls. In South Hall (for young men) room rent (room furnished) is forty and forty-five cents per week. Matron's fee is 50 cents per week. Rooms are furnished with bedstead and mattress, chairs, washstand, wash basin and pitcher, lamp and study table. Students furnish their own bed clothing, pillows, towels, etc. The price of meals varies with the price of provisions and other considerations, but is always furnished at the bare cost. Washing costs at the rate of from twenty-five to fifty cents per week. Total expenses for one year, including tuition, from $130.00 to $170.00.

Twin-Ash Hall (for young women) will be opened in September under new management. No effort will be spared to make it a safe, healthful and enjoyable home for students.

Three grades of rooms will be furnished as follows:

Grade A, completely furnished and kept, $1 per week for each student.

Grade B, completely furnished except bed linen and towels, 75 cents per week for each student.

Grade C, furnished with bedstead, wardrobe, study table and washstand, 50 cents per week for each student.

All rooms are heated by hot air, and Grade A will be lighted by electricity. Grades B and C will be lighted on the payment of a small additional fee, depending on the amount of light used. Light housekeeping will be allowed in Grades B and C.

All occupants of the Hall have the use of bathroom and parlor.

Meal tickets will be sold at the rate of twenty-one for $2.50. Single meals, 20 cents. Table boarders are asked to provide themselves with napkin rings.

Several students desiring to reduce expenses still further have rented rooms or buildings and boarded themselves. In this way the actual outlay in some instances has been as low as $2 per week.

Good board can be had in private families at $3.00 to $3.50 per week. Before making arrangements for boarding, students should consult the President of the College, who will give careful attention in seeing that all students are comfortably and suitably provided for.

Scholarship.

A scholarship valued at $300.00 is now open annually to competition by the members of the Alumni.

This scholarship entitles the holder to board at Haverford College, Pennsylvania, for one year, which he is to spend in Graduate study. It will be awarded to the Graduate having the highest standing in scholarship, subject, of course, to such other considerations as the Faculty and Board may deem proper. The award is made on the third Tuesday in March. Graduates de-

siring to compete for it are requested to inform the Faculty as early in the year as practical.

Government.

The object of the institution is to give thorough training to the mental powers, to establish the students in habits of self-reliance and industry, to inculcate wholesome, moral and religious instruction; in a word, to assist young men and women in becoming their own masters, and in fitting themselves by self-discipline for the solid work of life.

The College has adopted for its government the following

REQUISITI NS.

1. Regularity.
2. Punctuality.
3. Observance of all required study hours.
4. No immorality.
5. No games of chance.
6. Students are not allowed to visit each other's rooms after 7 P. M., nor during the day study hours.
7. They will be reqnired to be in their own rooms of evenings, all loafing about the town and elsewhere being forbidden.

Attending theatres is strictly forbidden, as also social parties and kindred forms of dissipation requiring late hours, except by permission of the Faculty. Parents and guardians are earnestly asked to lend their support iu carrying out this requisition.

The intention of these regulations is not to restrict the student from any proper liberties, but to assist him in the formation of desirable habits.

Entering the College as a pupil is regarded as giving a pledge to endeavor faithfully to comply with and sustain these requisitions.

Students who do not show a disposition cheerfully to comply with the regulations, and whose general conduct is detrimental to the best interests of the institution, will be dismissed, if, after due admonition, they do not reform.

Religious Worship.

Students will be expected to attend public worship and Sabbath school on each Sabbath, at such places as their parents or guardians may select. Those who have special wishes in this matter should, on making application for admission, state their preference.

In the College, chapel exercises, which all students are required to attend, occur daily. These are conducted alternately by the teachers, and constitute a marked feature of the school. It has rarely occurred that special interest has not grown out of these exercises. A students' prayer meeting is held on Wednesday evening of each week at six o'clock. Some one or more of the instructors attend this regularly.

Literary Societies, etc.

In addition to the regular class drill in Rhetoric, all students have regular exercises in English Composition two terms of each year during the course. Particular attention is given to this department of education.

The Browning Circle is a society of young ladies which meets every Monday evening for the study of English Literature. Twenty minutes each evening is spent in discussing topics of current interest.

The Dorian Literary Society consists of such young men and women as wish to join it; it meets weekly for miscellaneous literary drill.

The meetings are held in the "Dorian Parlor," on the second floor of the main building. It is tastefully furnished as a Society Hall, and as it contains a piano, it is also used as a music room.

The Philomathean is a society for the study of literature and meets every Friday evening.

The Forensic Society, a debating club composed of young men, meets every week for debate.

Lectures.

Are also given by the professors and others on scientific, literary, historical and other subjects of interest to students. Lectures are illustrated by experiments when necessary.

A course of six first-class lectures and entertainments was given at the Town Hall by Wilmington Lecture Association for the extremely low price of $1.50 for the course. Students thus had the opportunity of hearing some of the ablest platform orators in the country for a merely nominal fee.

Libraries.

The College Library, consisting of about two thousand, five hundred volumes, occupies a large and well-lighted room on the second floor.

A number of volumes have been added to the Library since last year and additions are being made from time to time. A card catalogue of all books on the shelves shows at once what books, essays or review articles the Library possesses, and where they may be found.

The Library is kept supplied with a large amount of carefully selected current literature, covering a wide range of topics, thus affording students ample opportunity of keeping abreast of the best thought of the time.

It is kept open as a reading room during most of the day, during which time students have access to the books for consultation or to be taken out free of charge, but under such restrictions as the Faculty may see fit to impose.

The Library room while open will be in charge of the Librarian or an assistant.

The Dorian, Browning, Forensic and Missionary Societies have small but well selected libraries, to all of which the students have access on the payment of a small fee.

Cabinet.

The collection of geological and archæological specimens, minerals, etc., occupies a large, well-lighted room, in which a large amount of case-room has been supplied for their better accommodation. Several private collections, embracing from one thousand to fifteen hundred valuable specimens have been added, chief among them being those of Dr. Austin and others. A fine collection of about two hundred and fifty cretaceous and tertiary fossils from Texas, made by an expert collector, was recently

added. Also a large collection of fossils and archæological specimens, several hundred in number, from Mr. Geo. P. Hill, of Columbus, Ohio. Students in geology and mineralogy will find in the cabinet ample materials for practical study and illustration.

Apparatus.

The school is well supplied with practical, though not costly apparatus; the instruction in Physiology and Natural Philosophy being fully illustrated—the former by skeleton and dissections, the latter by such experiments as the test requires.

Endowments.

The friends of the College have raised the sum of $25,000 as an endowment. This sum added to the $6,000 before subscribed gives the College a fund of $31,000, which though small, is a guarantee of the future permanence of the institution.

By the will of the late Dr. Milton Todhunter, of Jamestown, Ohio, the College has received his estate after the payment of two bequests of five hundred dollars each, and the expense of settlement. The property consists of real estate—one business house and two residences in Jamestown, and three hundred acres of land in Fayette county, the whole being valued at from fifteen to twenty thousand dollars. The amount realized is known as *The Milton Todhunter Fund*, and in accordance with his wishes, the income will be devoted to the maintenance of the Department of Chemistry. A bequest of one thousand dollars has been received from the late Annie E. Terrell, an alumnus of the College, class of '93, the interest of which is to be used for the benefit of the Astronomical Department. This fund will be known as the Annie E. Terrell Fund.

Gymnasium.

During the Spring Term of the year '95 a gymnasium building, 30 x 48 feet in size, was erected through the efforts of the Forensic Debating Society, the funds to defray the cost of the same having been secured by them through subscription.

For further information than is contained in this catalogue, address

PRESIDENT WILMINGTON COLLEGE,
Wilmington, Ohio,

Who will give prompt attention to all inquiries.

Correspondence with regard to rooms and boarding should be addressed to the matrons of the boarding halls.

Alumni.

1875.

Elma C. Doster Cook, A. B.....Harveysburg
Aaron J. Hunt, A. B.....Howard, Kan.
Hannah Lewis Smith, A. B.....Selma
Ellen C. Wright, A. B., A. M.....Wilmington

1878.

Alice Hadley Taggart, B. S.....Jeffersonville
Lydia Linton Martin, A. B.....Chattanooga, Tenn.
Charles S. Ousley, A. B., LL. B. (Cin'ti. Law School).....Kansas City, Mo.
Oliver J. Thatcher, A. B., Ph. D.....Chicago, Ill.
Jonathan B. Wright, A. B., A. M.....Maryville, Tenn.
Edwin Perry West, A. B.....New Vienna

1879.

May Blackmore Rodgers, B. S.....Independence, Mo.
Elmer Henry Colvin, A. B.....Spring Valley

1880.

Novetus H. Cheney, A. B., A. M., Ph. D. (O. W. U.).....Chillicothe
Rhoda Hoxie Glasscock, A. B.*
Joseph C. Hadley, A. B., A. M. LL. B. (Mich. Univ.).....Zanesfield
Reynold Janney, A. B., A. M.....Westboro, Mass.
William J. Sewell, A. B.*

1881.

Milton J. Farquhar A. B., A. M.....Wilmington
William R. Starbuck, B. S.....Birmingham, Ala.
Emma R. Townsend, A. B.*

1882.

Alfred Bates, A. B.....Renssalaer, Ind.

1883.

John Henry Douglas, Jr., B. S.....Scott's Mills, Ore.
Mary Edwards, A. B.....Raisin Valley, Mich.
Ruth Farquhar, A. B.....Wilmington
Charles Persinger, B. S.....Washington C. H.

*Deceased.

1884.

Thomas R. Berry, B. S., LL. B. (Cincinnati Law School), ...Glendale
Anna Hinshaw, A. B Wilmington
Rida Kirk, B. S..... Wilmington
Louise Moore, A. B..... ..New York City
John B. Peelle, B. S..... Bloomington
Libbie Shrieves, B. S. M. D..... Cincinnati
Fronia Smith Savage, A. B..... Wilmington

1885.

Harold Garland, A. B*
Leonidas E. Speer, B. S.....Richmond, Ind

1886.

Annie Edwards, A. B..... Waynesville

1887.

Anna Carrol Stinson, A. B., A. M.....Kennett Square, Pa.
William G. Jenkins, A. B., C. E. (State Univ).....Wilmington
R. Edwin Miller, B. S..... Cincinnati
Edgar C. Stinson, B. S. M. Sc..... Kennett Square, Pa.

1888.

Frank Barrett, B. S Leesburg
David M. Blair, B. S. Laramie, Wyo.
Alfred C. Hathaway, A. B*
J. Henry Painter, B. S. A. B. Haverford.....Wilmington
Charles E. Terrell, B. S., A. M. (Haverford).....New Vienna

1889.

Caroline Farquhar, A. B Wilmington
Laurenna Hunt Farquhar, A. B.....Wilmington
Charles C. Linton, B. S., D. D. S.....
(New York College of Dentistry), New York City
Carey Persinger, B. S..... Washington C. H.
Bessie T. Ballard, A. B., A. M..... Wilmington
Layton W. Todhunter, B. S., A. B*.....
William C. Sayrs, A. B., A. M. (Haverford).....Wilmington

1890.

William H. Carroll, B. S., A. M. (Haverford)*
Russell B. Smith, A. B.....Ripley
Cecil E. Vance, A. B., A. M..... Toledo

1891.

Fred W. Ballard, B. S.....Wilmington
Merrick D. Coate, B. S..... Detroit, Mich.
Seth Harvey, B. S..... Valley City, Da
Wilfred H. Miars, B. S Wilmington
Alice Miller Harvey, B. S..... Valley City, Da.
Minnie Persinger, A. B..... Washington C. H.
Frank Statler, A. B*

*Deceased.

1892.

Lydia Barrett, B. A.....Leesburg
Wilson A. Hunt, B. S.....Canon City, Col.
Mary H. Mills, B. A.....Chicago, Ill.
Minard Stevens, B. S.....Wilmington
Emma Terrell Hare, B. S.....Carthage, Ind.

1893.

Melvin A. Gilbert, B. S., C. E., (Mich. Uni).....Pittsburg, Pa.
Milo Carl Powers, B. S.....Lee's Creek
Arthur R. M. Spaid, A. B., A. M. (Haverford).....Wilmington, Del.
Annie E. Terrell, B. S*.....

1894.

W. Elmer Barrett, B. S , M. S Glenolden, Pa.
Mary Farquhar Spaid, B. S.....Wilmington, Del.
Bertha Peele Arthur, B. S.....Denver, Col.
Fannie E. Tucker, B. S.....Clarksville
J. Oscar Villars, B. S., A. M. (Haverford).....Wilmington
Nellie Williams, A. B.....Clarksville

1895.

Jessie Anna Carroll, B. S.....Wilmington
Luther M. Hunt, B. S., A. M. (Haverford).....Cuba
Grace Lillian Wright, A. B., A. M.....Kennett Square, Pa.

1896.

Frank D. Blair, A. B Wilmington
Paul Tasso Terrell, B. S., A. B. (Hav).....New Vienna
Reba Unthank Shrieves, A. B.....Cincinnati
Catherine Zillefrow, A. B Forest Glen, Md.

1897.

Lillie E. Clarkson, B. S.....Danville, Ill.
Louella J. Davis, A. B Wilmington
Paul Hildebrant, A. B.....Cambridge, Mass.
Joseph H. Moore, A. B.....Baltimore, Md.
Milo M. Mullin, B. S.....Oakland
Eldon R. Ross, B. S., A. B.....New York, N. Y.
Maud B. Woolford, A. B.....Danville, Ill.

1898.

Nellie S. Cockerill, A. B.....Wilmington
Edith Eva Terrell, A. B., B. L.....Wilmington
Albert H. Terrell, B. Se.....New Vienna

*Deceased.

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